

Early Years Foundation
Phase 1-Reception
Welcome Meeting
1st September 2025

Uniform



Please make
sure your child's
name is in each
piece of
clothing.



Shoes - no laces as they are a trip hazard until children can tie them themselves.

Clothes - Please make sure children have spares in a separate bag on their peg for accidents. Children sometimes splash water on themselves, or fall outside in the mud.



Outdoor play.

Please send your children with a pair of wellingtons to keep at school.

These are used on rainy days, in our digging area and offer better protection when doing large building outside.



Please make
sure your
child's name is
in each piece
of clothing.

Make sure children have a rain coat at school. We aim to go outside whatever the weather.

PE

NO JEWELLERY

Please make
sure your
child's name is
in each piece
of clothing.

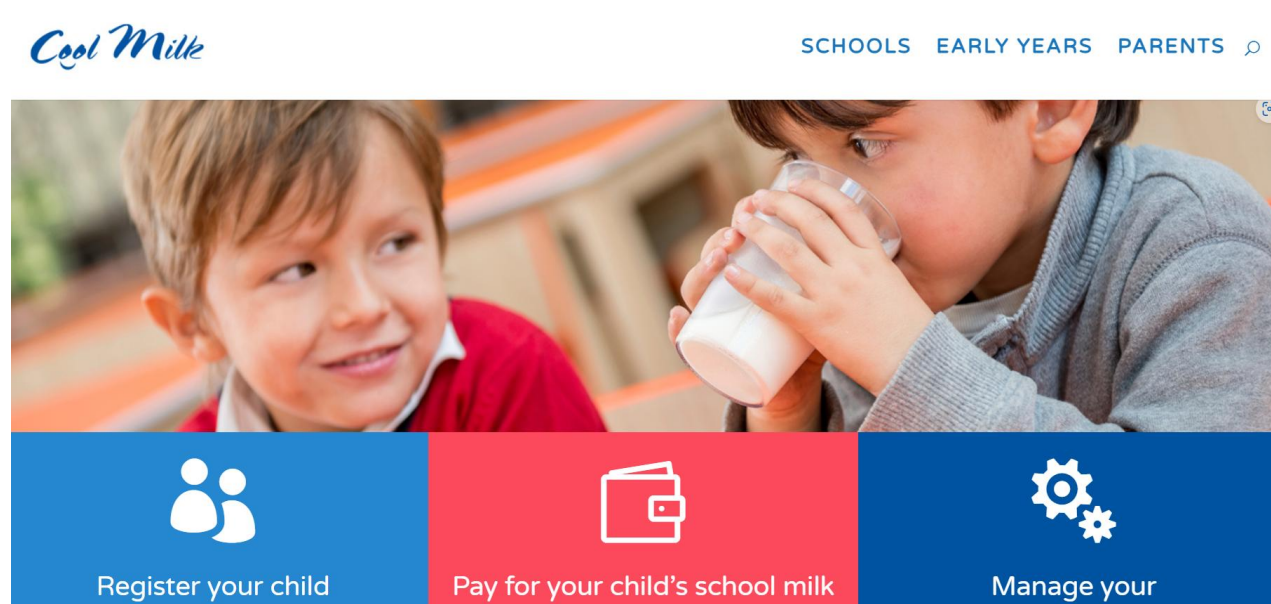


Trainers or sturdy school shoes are better
than plimsoles



Milk and Fruit

Milk is provided for free for children up to 5 years old. After their 5th birthday, they will not receive a milk, unless it has been paid for at the Cool Milk website



All children will be offered a fruit or vegetable snack each day.
Please **do not** provide your children with snacks.

Please send your child to school with a water bottled, labelled with their name.

Lunch

Currently our lunch options are as follows:

A meat option

A vegetarian option

Pasta (V)

Jack Potato

Please make teachers aware of any dietary needs.

You can select your child's meals at home using the parent pay app. This is best if your child has dietary requirements.



Children are expected to carry their own lunch tray and feed themselves.

Getting your child ready for school.

Aim for your child to:

- ☐ recognise their name (to find their coat peg)
- ☐ hear the first sound in their name
- ☐ can feed themselves
- ☐ use the toilet independently
- ☐ wipe their own nose
- ☐ zip up their coats
- ☐ peel a satsuma and banana
- ☐ know how to wash their hands with soap



Getting your child ready for school.

Children need opportunities to develop their bodies before they can learn.

Accidents and Bumps
Children will only learn how to keep themselves safe if they have the opportunities to make mistakes



Little Wandle Letters and Sounds Revised

Our school has chosen *Little Wandle Letters and Sounds Revised* as our Systematic Synthetic Phonics (SSP) programme to teach early reading and spelling.



“

Phonics is:
making connections between the sounds
of our spoken words and the letters that
are used to write them down.

”

You will be invited to a meeting to support your child with reading at home. We encourage you to attend this meeting.

Little Wandle Practice Books

Reading Workshop



Homework

Work with your child, **not for them**
Sent home on Friday - in by Wednesday.

Homework 15th September

We have been learning the story The Little Red Hen. Choose one of these activities to complete at home.

If you choose activity 1, parents, you can write down what your child says on the back of this sheet.

If you choose activity 2 you can send in your windmill or send in photographs of your windmill.

If you choose activity 3 you can ask your child how they made their bread, how it tasted etc, and write it on the back of this sheet.

Please return homework in with the folder by Wednesday 20th September.

Miss Lewis and Miss May

Talk about the story of 'The Little Red Hen'. Can you tell a grown-up what happens in the story? What do the characters say and do?



Make a model windmill using empty packaging or building bricks. How can you make the sails of the windmill? You could take a photo of your windmill to show your friends.

Talk about flour and make some bread rolls together. Make and knead the dough, then shape it into rolls and bake them in the oven!



This weeks vocabulary:

Farm	Grains
Hen	Help
Duck	Share
Dog	Fair
Cat	
Wheat	
Windmill	
Flour	

Maths Vocabulary:

Match
Same
Different
Object
Set
Similar
Odd

Phonics
s, a, t, p
i, n, m, d

Tricky words
-

Vocabulary we are focusing on (Children to know, not write or spell)


Evidence me.

We will share photos and videos of you child at school.


This is how we share your child's targets. Please make sure you sign up.

[Back](#)

Files



Learners



Edie
Broadbent

Observation Details

Notes	Edie showed me the wonderful counting pattern that she made this morning.
Next Steps Comments	Tell the class all about your pattern
Experience Date	28/03/2019
Experience Time	13:00

Created: 29/08/2019, 12:00 by Geoff Last Updated: 29/08/2019, 12:06 by Geoff

[Edit Observation Details](#)

Objectives

- Recognise some numerals of personal significance.
- Counts up to three or four objects by saying one number name for each item.
- Counts objects to 10, and beginning to count beyond 10.
- Counts an irregular arrangement of up to ten objects.
- Begins to identify own mathematical problems based on own interests and fascinations.

Slides for parents meeting before starting school

Getting your child ready for school.

Children need to be able to:

Hop

Balance on one leg for 3 seconds

Walk up and down stairs using alternate feet

Walk along a plank

Sit with their legs crossed

Throw a ball at a target

Before they can :

Cut a straight line

Draw a recognisable picture

Fold paper neatly






Use one hand consistently for task.



Getting your child ready for school.

Learning how to be independent.

This grid shows what a typical developing child should be learning to do at 3 years old.

 Walk and run as much as possible.	 Dress self – may need some help with fastenings.	 Practise fastening on clothes.	Encourage helping with domestic tasks - gardening, shopping, cleaning, pet care etc.
Explore what kind of clothes are needed for different weather.	Explore taking a shower alone.	Hang up own towel.	Put away some clean folded clothes in drawers.
Explore how to make own bed.	Join in changing duvet covers and pillow cases.	Get involved in basic cooking skills; measuring, pouring and mixing.	Pour a glass of water.
Fetch own healthy snack from a cupboard (healthy ones in reach.)	Wipe up own mess with paper towels.	Learn part of their home address.	Help set the table.
 Remove own plate from the table after a meal.	Use the kitchen sink to wash vegetables and fruit.	Explore shopping – counting fruit or vegetables into a bag, fetching and carry packets.	Don't automatically do things for them that they should be learning to do for themselves. 

Getting your child ready for school.

Learning how to be independent.

Here is what a typical 4 year old child should be learning to do at home.

Promoting self care and responsibility in a Fantastic Four Year old

All of the previous years plus the below

Walk everywhere whenever possible.

Explore washing own hair in the shower
(will need help.)

Simple cooking skills – making a sandwich, cracking eggs, cutting bananas.

Learn own address.

Learn home phone number.

Learn a little about how to use the washing machine (under supervision.)

Assist in pegging out washing – carrying peg bag. (May have own washing line in reach.)

Carries own bag or back pack. Assist in the garden.

Set the table and clear away own plate.

Understand to be wary of traffic.
Explore crossing the road with supervision.

Learn to spread bread or toast.

Contribute to looking after someone who is ill.

Don't automatically do things for them that they should be learning to do for themselves.